

SCHOOL PROFILE

La Follette High School

MADISON METROPOLITAN
SCHOOL DISTRICT



Address: 702 Pflaum Rd | Phone: 608-204-3600 | E-mail: lafollette@madison.k12.wi.us

At La Follette High School, we believe that students learn best when they experience a sense of belonging at school, a sense of community and a positive self-identity. This supports them in reading relevant, engaging and challenging texts and sharing their ideas with each other through discussions and writing. Lancer staff work hard together and with students through learning partnerships, to identify the best ways to engage all students in this challenging and meaningful work. Our goal for all of our students is to support their growth in literacy, math, and a well-rounded education so they each leave prepared for their post-secondary plans.



School Principal: Sean Storch

Equity Vision

At La Follette High School, we believe that each student can learn and grow, literacy is power, relationships and social-emotional learning matter, adult actions make a difference, and partnering with families is essential. Together we will disrupt inequities, through purposeful collaboration on culturally and linguistically responsive instructional practices. As we celebrate and value cultural diversity, each student will take pride, feel a sense of belonging, and have high academic achievement, and our class makeup and behavior data will be proportional to our student body.

Strengths

Lancers learn the work by doing the work together. We focus on growth. We know that students need to feel a strong sense of belonging and respect, so that they can do their best work. We are committed to equity and closing the opportunity gap, and supporting all students to achieve excellence. A strong focus on literacy across all content areas helps our students develop the skills they need for success.

Progress

La Follette's percent of 9th grade students on track to graduate increased 4%. Our overall graduation rate increased 3% and specifically for African American students, it increased 13%. We significantly increased number of students requesting AP courses for next year, with 71% of the increase being students from traditionally underrepresented groups.

Area for Growth

At LaFollette, we want to continue to increase the number of 11th grade students who have a 3.0 GPA or higher, while focusing on improvement of cumulative GPA in other grades. We are also focused on working together in order to increase the number of students that can say "I feel I belong" at school. We will continue to focus on increasing literacy skills

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

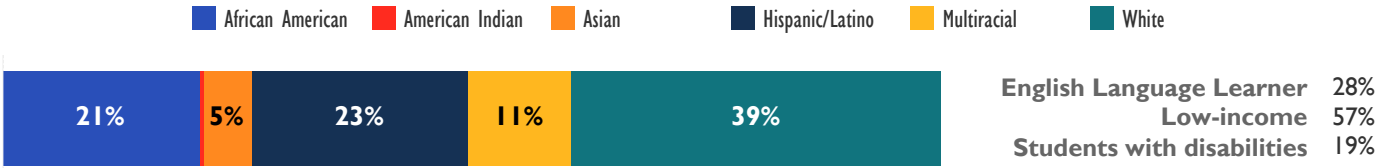
La Follette High

Address 702 Pflaum Rd
Principal Sean Storch
Phone (608)204-3600
Title I No

Developmental Bilingual Education No
Dual Language Immersion Yes
SAGE No
Attendance rate 89.8%
Total enrollment 1,573

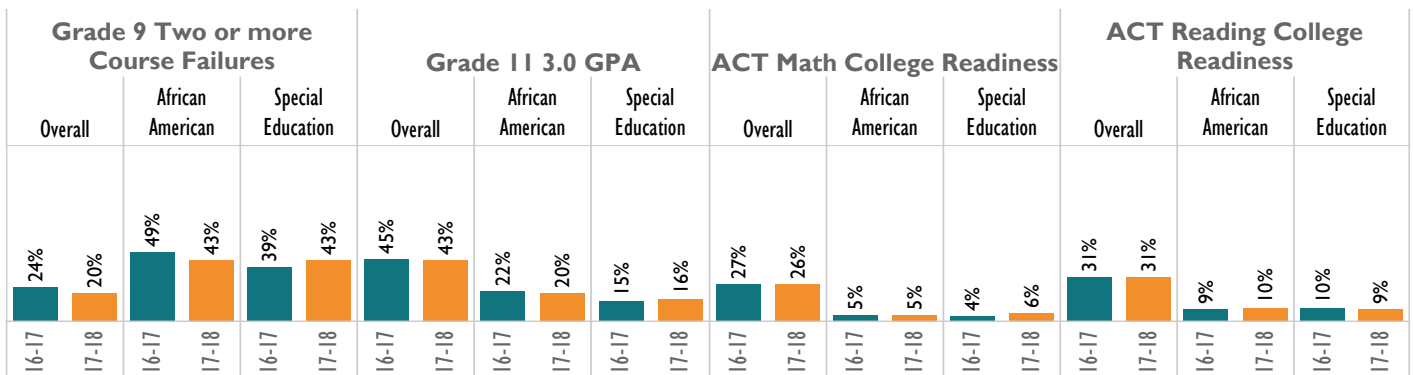
2017-2018 Data Profile

Demographics

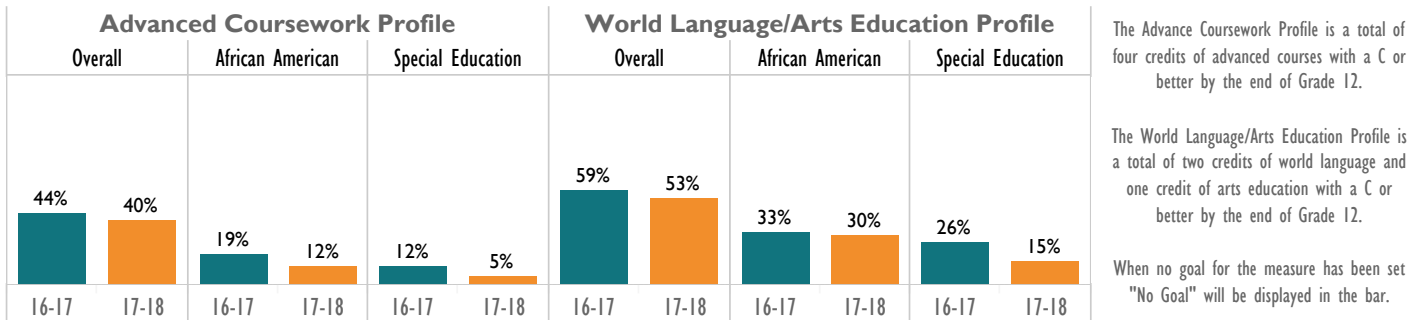


Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

