

# School Profile: La Follette High School

## Introduction

At La Follette High School, we believe that students learn best when they read challenging texts and share their ideas with each other through discussion and writing. When students respect each other's ideas, they feel a deep sense of belonging. When they see how their work connects to the real world, they feel a deep sense of purpose. Lancer staff work hard together to learn from each other the best ways to engage all students in this challenging and meaningful work. Our goal for all of our students is to support their growth in literacy, math and a well-rounded education.



## Strengths

Lancers learn the work by doing the work together. We focus on growth. We know that students need to feel a strong sense of belonging and connectedness to others, so that they can do their best work. We are committed to equity and closing the opportunity gap, and supporting all students to achieve excellence. A strong focus on literacy across all content areas helps our students develop the skills they need for success.

## Progress

Our Lancer students believe they can learn, and work hard to learn, even as the work gets harder. Our Lancer staff expect our students to always do their best. We continue to see growth and progress in our graduation rates, especially for our students who are African American. We are focusing on promising strategies to support 9th grade students as they transition into our school, so they learn the Lancer Way.

## Areas for Growth

This year, we look forward to partnering with families to support student learning and growth. We will continue to support students to develop academic and careers plans, so they see the purpose in daily learning, develop strong academic mindsets and strengthen their sense of their personal pathway beyond La Follette. Most importantly, we will support students to read complex texts, and talk and learn with each other.

## Vision Connection

Our school supports MMSSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.



School Principal: Sean Storch

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Phone: 608-204-3600

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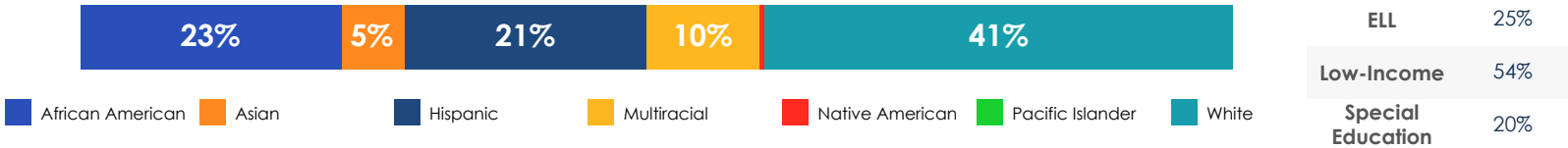
# La Follette High

2015-2016 Data Profile

**Address** 702 Pflaum Rd  
**Principal** Sean Storch  
**Phone** (608)204-3600  
**4K** No  
**Title I** No

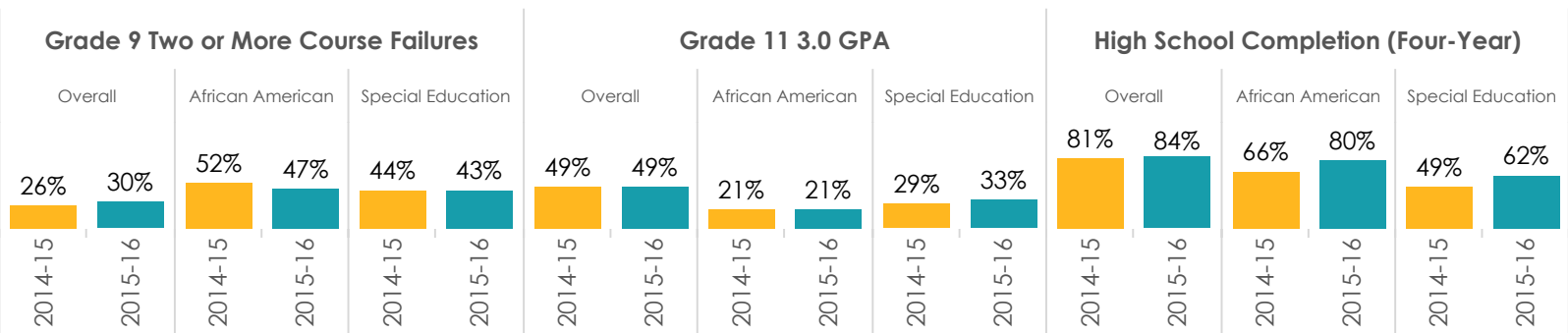
**Developmental Bilingual Education** No  
**Dual Language Immersion** Yes  
**SAGE** No  
**Attendance Rate** 89.8%  
**Total Enrollment** 1,513

## Demographics



## Strategic Framework Goal #1 Milestones: On-Track to Graduate

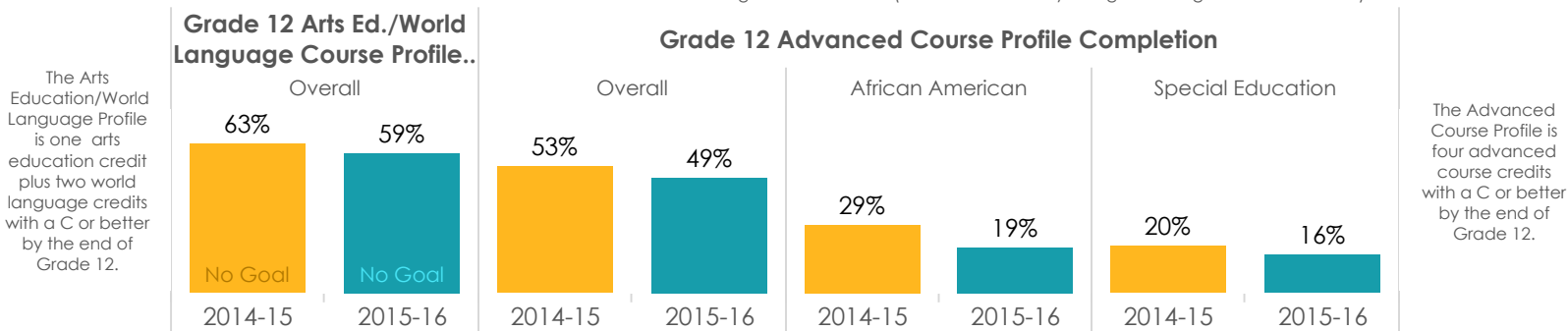
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



College Readiness is based on the percent of students meeting college readiness benchmarks on ACT/ASPIRE (Grades 9-11).  
 High School Completion is on a one-year lag (e.g. "2015-16" refers to the Class of 2015).

## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Each bar shows the percent of students meeting the relevant metric overall and for SIP focus groups (when applicable).  
 "No Goal" within bar indicates that the school chose not to set a goal for this metric (schools choose only one goal-setting metric for Goal #2).



## Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension and group that were positive.

